

# EcoCAR 3

**The 11<sup>th</sup> DOE Advanced Vehicle Technology Competition Series**

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**Project ID #T1070**

# Overview

## Timeline

- OEM RFP released: July 2012
- OEM selected: Dec 2012
- Univ. NOPI released: Feb 2013
- Univ. RFP released: April 2013
- Universities selected: March 2014
- EcoCAR 3 Launch Workshop: April 2014
- Year 1: August 2014 – June 2015
- **Year 2: August 2015 – June 2016**
- Years 3-4: August 2016 – June 2018

## Partners

- DOE, General Motors
- 30 other government & industry sponsors
- Managed by Argonne National Laboratory

*\*Budget does not include \$915M of in-kind/cash support provided to universities or in-kind to competition*

## Barriers

- **A.** Lack of trained engineers and scientists
- **B.** Lack of advanced vehicle technology curricula
  - Improving cross disciplinary collaboration at university administration level
  - Improving curriculum availability for automotive engineering education, model based design and validation methodologies

## Budget\*

Year	VT	Sponsors	Total
FY 2012	\$1.871M	\$1.163M	\$3.034M
FY 2013	\$1.891M	\$919K	\$2.81M
FY 2014	\$1.917M	\$2.26M	\$4.177M
FY 2015	\$2.49M	\$2.23M	\$4.72M
FY 2016	\$2.5M (est.)	\$2.09M	\$4.59M

# Project Objectives - Relevance

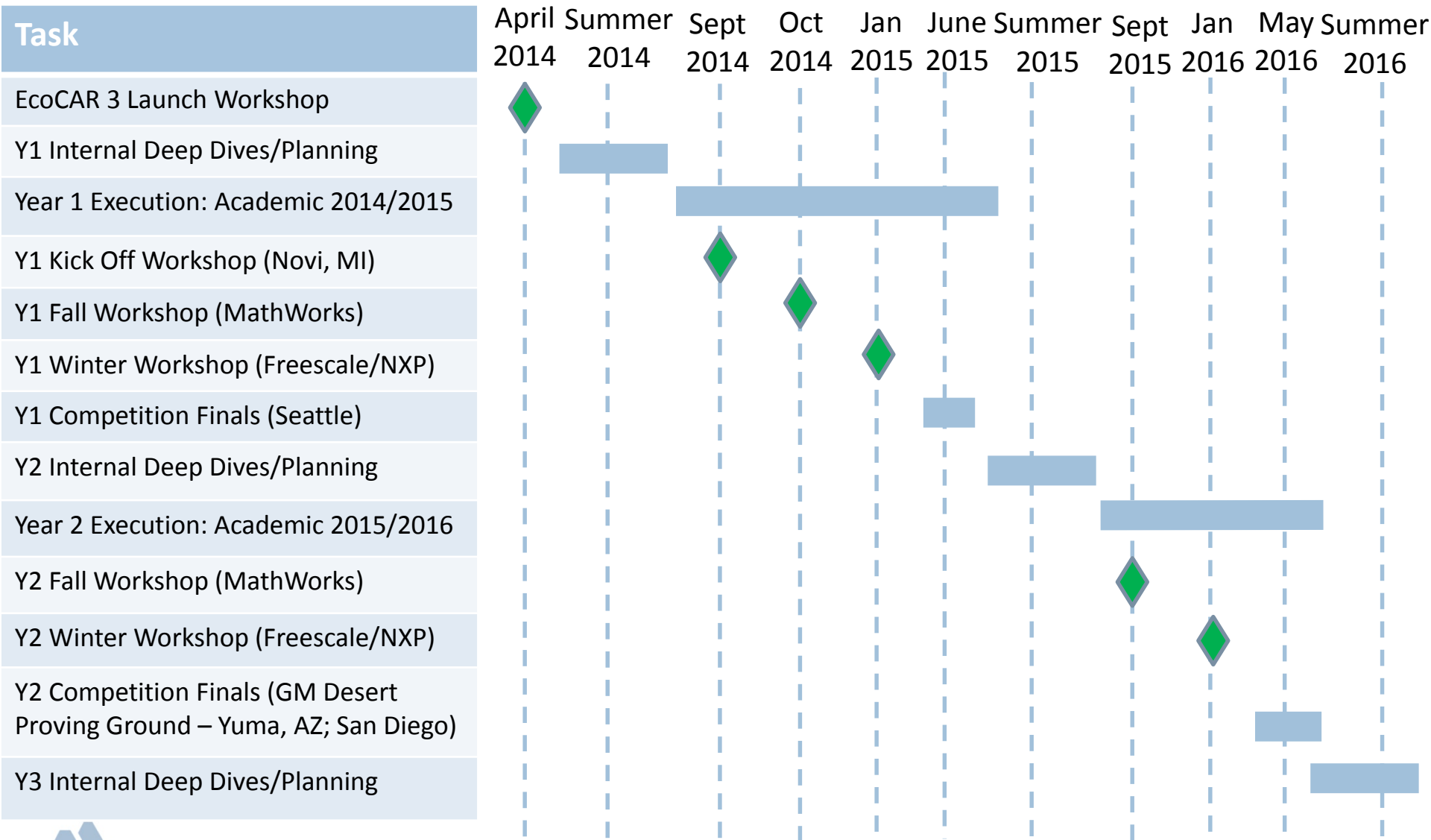
## Objectives:

- Workforce Development: seed industry with engineers, business leaders and communicators with real-world experience in advanced vehicle technologies
- Demonstration of energy-efficient powertrains, alternative fuels and innovative technologies and their impact on reducing environmental impact
- Develop and execute a safe, efficient and fair competition (ANL Ideology)
- Ensure the technical integrity of AVTCs, aligning with industry standards

## Impacts:

- Seeded the industry with more than 17,000 graduates since 1988
- AVTC graduates are better prepared to contribute to the automotive industry
  - 80% of graduates go to work in the automotive industry
    - *Key contributors to products such as Chevy Volt/Bolt, Nissan Leaf, Tesla S Model, etc.*
  - 53% of GM hired AVTC alumni have credit for at least one piece of protected intellectual property within two years of working in the company
- Diverse fleet of student-built prototype vehicles
  - Provides valuable data for academic research, publications, and student education
- Strong collaboration of more than 30 government and industry sponsors
  - Highly leveraged support from outside sponsors, expands R&D, scope and educational reach

# Milestones



# Approach/Strategy for Deployment

- **Design and execute North America's premier collegiate Advanced Vehicle Technology Competition program**
  - Replicates real-world, hands-on, production-intent automotive industry experience in an academic environment, spur innovation and enhance education experience
  - Follows multi-year Vehicle Development Process (VDP) modeled after auto industry
  - Utilizes industry-leading engineering tools, methodologies and practices
  - Provides comprehensive automotive engineering education, training, and mentoring, matching students with subject matter experts from multiple areas of industry
- **Addressing Technical Barriers**
  - Enable teams to develop their vehicles with limited university resources by establishing a 30+ sponsor network providing \$940M of support to teams
  - Model Based Design Curriculum and Applied Auto Engineering Curriculum projects to spread educational reach to larger academic community
  - Business program evolved into Project Management to equip teams/students for engineering project management and sponsor development
- **Integration with other VT programs:**
  - Clean Cities University Workforce Development Program (funds ~114 interns/yr.)
  - Other DOE programs (M&S, Vehicle Systems) – secured SMEs and judges to participate in workshops, competition and score reports and team deliverables

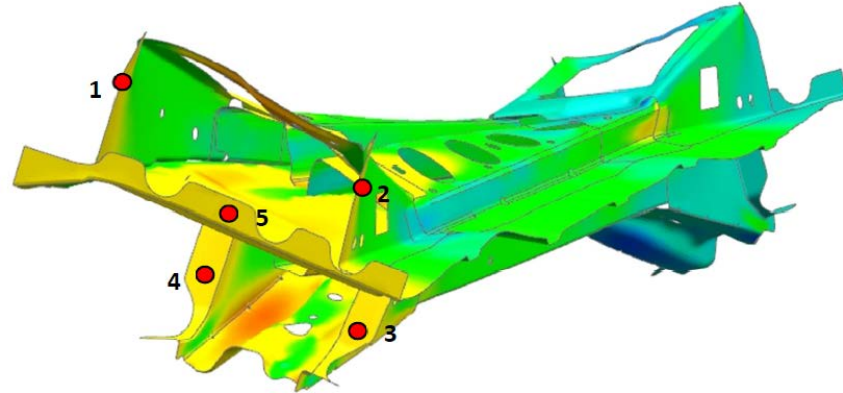


# Accomplishments/Progress: Safety

## ■ Improved structural modification

### “Waiver” process:

- Teams submit analysis showing vehicle modifications do not compromise vehicle safety
- Analysis is reviewed by GM subject matter experts: teams now submit analysis results files directly to GM
- Process is more thorough & streamlined



## ■ Team Facility inspections

- All team facilities inspected for safety and compliance to program requirements

## ■ New Systems Safety activity

- Required activity for all teams
- Systems-level hazard identification, risk assessment, risk mitigation
- Analyzes overall effect at vehicle level (including operator and environment)
- Result: team vehicles are more safe and better prepared for on-road testing
- Result: students are exposed to systems engineering concepts used in industry

# Accomplishments/Progress: Vehicle Integration

## Year 2 Competition Goals

- Full vehicle integration
- Pass safety/technical inspection
- Stretch goal: basic vehicle functionality
- Years 3-4: full vehicle functionality & refinement

## Program Progress

- Teams received engines Sep 2015
- Teams received ESS hardware Dec 2015
- Teams received Camaros Dec 2015

## Team Progress as of April 28

- All teams completed ESS design review
- 5 teams with commissioned ESS
- 8 teams with powertrain integrated

## Accomplishment / Key Milestone

- Dynamic vehicle demonstration at an GM Desert Proving Ground (May 16-21, 2016)





# Accomplishments/Progress: New ADAS Activity

## **New in EcoCAR 3: Stereo vision-based ADAS**

- Integrating stereo vision sensors on Camaros
- Executing computer vision algorithms on newest NXP sensor fusion board
- Using data to improve vehicle efficiency

**Teams only introduced to ADAS 6 months ago. Since then, have developed programs to:**

- Import stereo video from two cameras
- Identify signs and vehicles
- Generate 3D maps and use them to estimate distance to traffic elements
- Begin executing programs in real-time on NXP hardware

**Long-term goal: build a foundation for future CAVs activities in EcoCAR 3 and beyond**





# Accomplishments/Progress: New Innovation Activity

## Major Innovation Initiative added in EcoCAR 3 in partnership with NSF

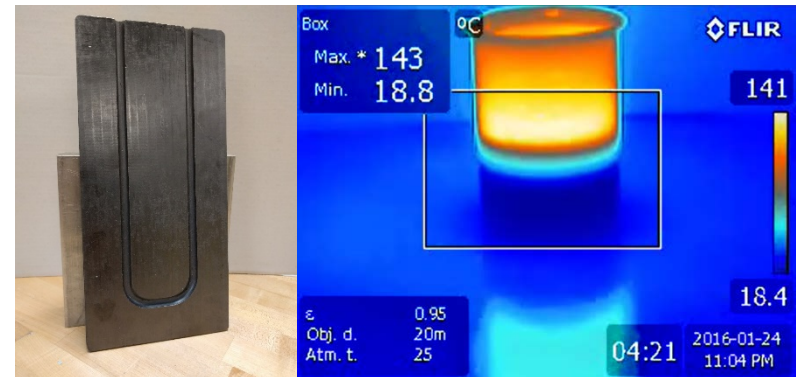
- Designed to spur R&D development at universities on topic of their choosing
- Each year, teams can continue with prior topic or select new one
- Significant support from NSF

## Less bounded than traditional AVTC activities

- Advances research in topics beyond hybrid system integration
- Embraces diversity of university backgrounds

## Wide breadth of topics:

- V2X-based PHEV powertrain control
- EcoRouting for PHEVs
- Realtime cloud-based efficiency optimizations
- Additive manufacturing of mounts/driveshafts



**Embry Riddle:** Battery cooling plate using phase change composite material



**Alabama:** HCCI/SI E85 engine dyno cell

# Accomplishments/Progress: Project Management and Communications Programs

## ■ **Project Management Program:**

- Revamped: new focus specifically on project management
- Each team has funded Project Manager (PM)
- Training provided to PMs to execute role
  - Manage/execute project schedule, timeline management, risk management, fundraising, budgeting and purchasing efforts
  - EcoCAR experience qualifies PMs to pursue CAPM certification
- 11 PM-field-related papers published in EcoCAR 3 (Y1)



## ■ **Communications Program:**

- Program has been established for 6 years and is fully integrated as a multi-disciplinary aspect on each team. Level of execution improves every year.
- Each team has funded Communications Manager (CM)
- Training provided to CMs to execute role
  - Media relations and interviewing, video production, strategic social media, website development, personal branding, recruitment tools, educational and influencer campaigns





# Accomplishments/Progress: Media/PR

EC3 to date:

1352 placements - 385M impressions  
287 Local stories secured by teams



OFFICIAL Apr 10th 2015 at 4:02PM

A Chevy Camaro hybrid? That's what EcoCAR3 could bring

GM, DOE Team Up For Round Three Of Innovation Competition



SIXTEEN COLLEGES NATIONWIDE  
GEAR UP FOR  
EcoCAR 3 COMPETITION

By John Aguilera

Students from 16 colleges around the nation are gearing up for year one of the four-year EcoCAR 3, Advanced Vehicle Technology Competition (AVTC). The competition, which began in 2008 as a program sponsored by the Department of Energy (DOE) and General Motors (GM) and managed by the Argonne National Laboratory, aims to encourage the best and brightest to come up with novel automotive solutions to problems such as gas consumption and aerodynamics.

**GLAMOUR** INSPIRED

The Conversation

This Woman-Led Collegiate Team  
Is Building an Eco-Friendly Hybrid  
Camaro

By Denise Lo • FEBRUARY 8, 2015



Student Teams Build Green Camaros  
for Fun--and Good Jobs



The  
**Educated Mom**

The official blog of Mindprint Learning

Not your Typical College Day: Transform this  
Camaro

MARCH 19, 2015



Paste

Female-led Team at Wayne  
State Built a Hybrid Camaro  
for the EcoCAR 3 Challenge

Motorized Vehicle  
MANUFACTURING

2014-2015

Paving the Road  
to Automotive  
Advances with  
EcoCAR 3



**Kristen De La Rosa**  
Director  
Advanced Vehicle Technology Center  
Argonne National Laboratory  
Argonne, IL



# Accomplishments/Progress:

## STEM Outreach & Community Involvement



- Partnership with National Science Foundation to support diversity
  - Diversity in Engineering Award to encourage diversity among EcoCAR teams, youth
- Partnership with Clean Cities Coalitions nationwide
  - 3 teams conducted Idle Box Reduction Campaigns in Y2
- **47** Middle & High School STEM events in Y1 – 25 to diverse student audience
- **115** Middle & High School STEM events in Y2. Nearly half to diverse student audience
- More than **250** community, campus, consumer, influencer, and professional organization outreach events





# Prior Accomplishments & Ongoing Activities Still Bearing Fruit

- Safety and technical vehicle inspections
  - Vehicles inspected before operating – typically twice per year
- Clearly-defined system safety level process
  - Equips teams to develop vehicle hardware and software safely
- Model-Based Design concepts integrated into majority of competition activities
  - Rapid controls prototyping through In-the-Loop techniques (MIL-SIL-HIL)
  - CAD/CAM/CAE techniques used to build vehicle structural components
  - Industry-grade tools: Siemens NX, Matlab/Simulink/Stateflow, dSPACE simulators
- Cross-disciplinary and inter-disciplinary educational experience
  - EcoCAR technical activities span engineering disciplines: ME, EE, Computer/Software, Industrial/Process, etc.
  - Beyond engineering: significant communication and project management activities
  - Result: unparalleled real-world education experience unavailable elsewhere
- Additional educational initiatives to expand reach, educational experience
  - Model-Based Design Curriculum Project
  - Applied Automotive Engineering Curriculum Project



# Collaboration: Universities and Industry Sponsors

Arizona State University  
Cal State, Los Angeles  
Colorado State University  
Embry-Riddle Aeronautical University  
Georgia Tech  
McMaster University  
Mississippi State University  
The Ohio State University  
Penn State University  
University of Tennessee, Knoxville  
University of Alabama  
University of Washington  
University of Waterloo  
Virginia Tech  
Wayne State University  
West Virginia

## Headline



## Visionary



## Leadership



## Sustaining



## Supporter



## Contributor



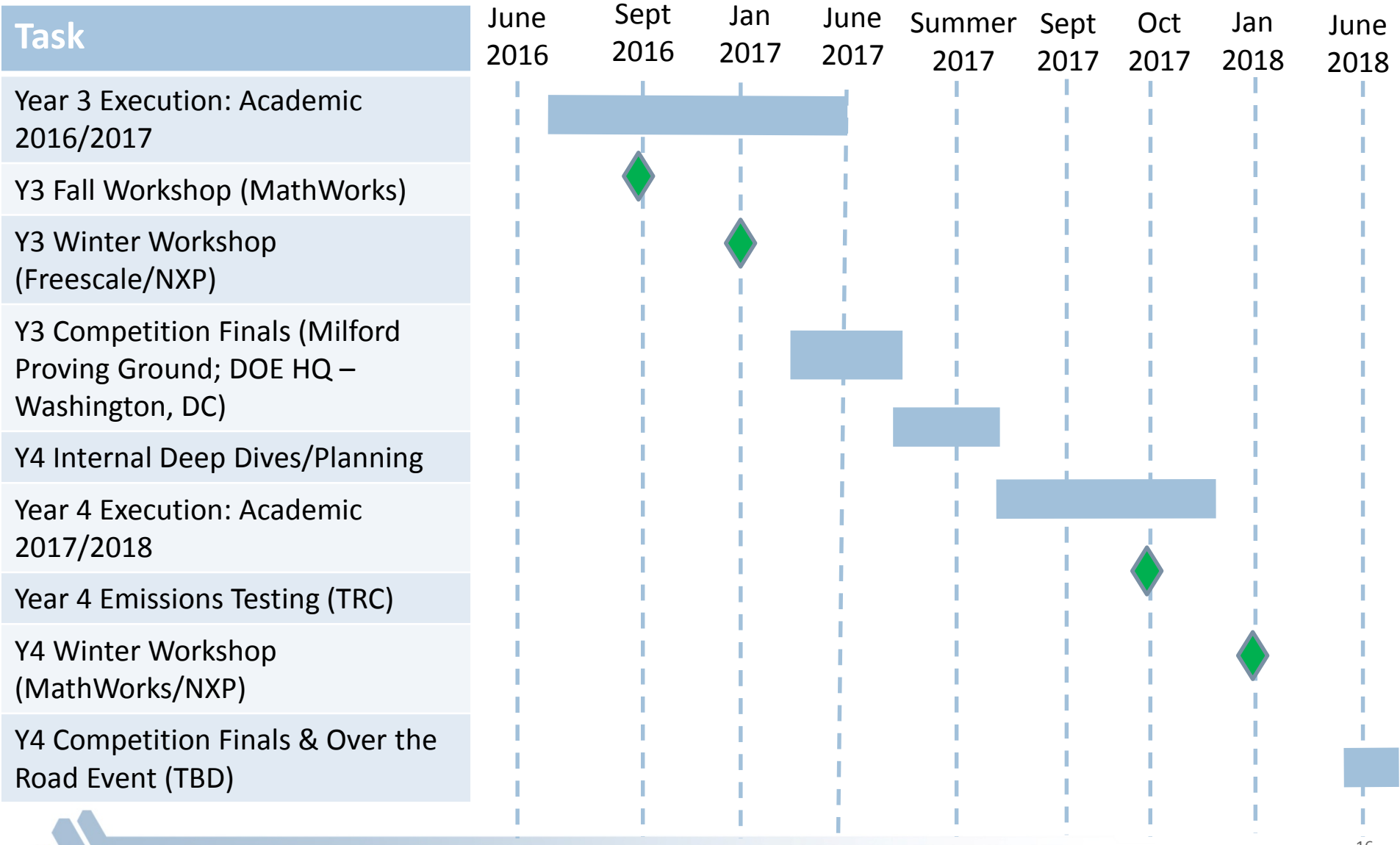


# Collaboration: Universities

- 16 University Teams (including 2 Canadian schools)
- Every American time zone represented



# Future Milestones



# Summary

## **The AVTC program is successfully addressing the following barriers:**

- Lack of trained engineers and scientists
  - Over 25 years, AVTCs have seeded the automotive industry with 17,000+ engineers, business leaders and communicators who are making significant contributions to the industry immediately upon entry
  - Provides students a real-world, hands-on educational experience using latest auto industry tools, methods, and best practices to better prepare them for future careers as leaders of the automotive industry
- Lack of advanced vehicle technology curricula
  - Program provides automotive engineering education, training, and mentoring, matching students with subject matter experts from multiple areas of industry
  - Program drives teams to create new multi-disciplinary curricula at their university focusing on systems-level engineering
  - Model Based Design Curriculum Project provides in-depth modules across the academic community and public to teach the fundamentals of hybrid vehicle powertrain modeling
  - Applied Automotive Engineering Curriculum project provides several short modules - each provide basic 'startup' knowledge for automotive principles

## **Unique collaboration of government, industry and academia**

- Demonstrates the benefits of sustainable vehicle solutions to address our current energy and transportation challenges





# Questions?

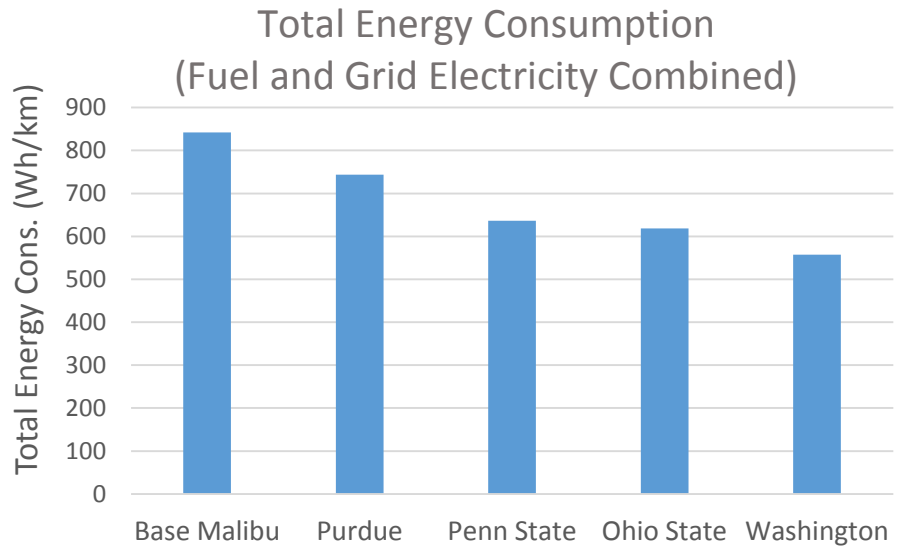
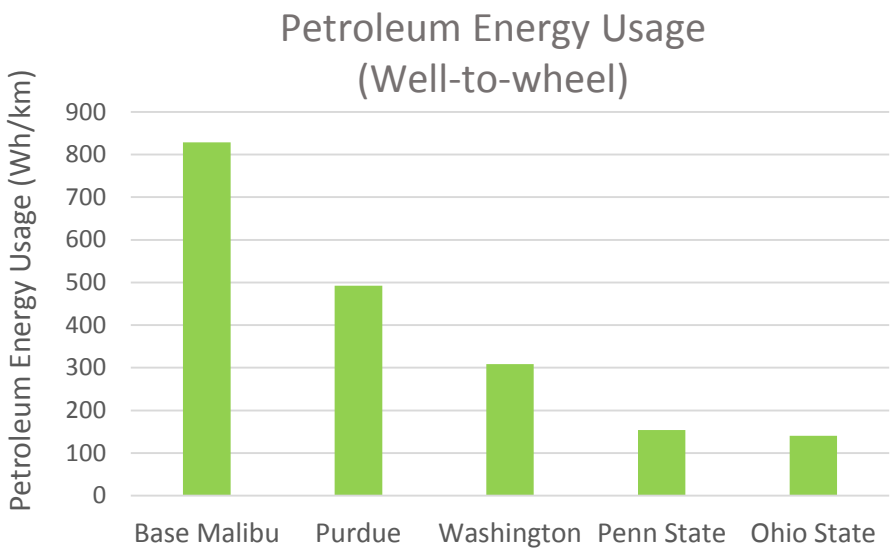


# Technical Back-Up Slides



# Accomplishments and Progress: Energy Use and Environmental Impact in EcoCAR 2

- Significant energy consumption reductions over stock vehicle:



- Multiple fuel types and many hybrid powertrain layouts evaluated:



- Best petroleum energy usage
- Best criteria emissions



- Best energy consumption
- Best GHG emissions